

## MEMORANDUM

**TO:** State Board of Education

FROM: Jane Cooney, Elementary Mathematics and Science Specialist

Mike Roach, Secondary Mathematics Specialist

**DATE:** October 7, 2009

**SUBJECT:** Mathematics Textbook Adoption

We reviewed the textbooks submitted by publishers for the mathematics adoption and would like to share the results of our review. All of the submitted textbooks fall short of meeting the full spectrum of Indiana's Academic Standards in Mathematics, but most meet a significant portion of the standards (albeit different portions).

The Indiana State Board of Education may adopt textbooks that are not recommended by the Advisory Committee on Textbook Adoption. Indiana Code 20-20-5-3 provides that:

Sec. 3. The state board may adopt only textbooks that:

- (1) have been recommended by the advisory committee on textbook adoption established by IC 20-19-2-3; or
- (2) are approved by seven (7) members of the board.

## Nontraditional textbooks judged not satisfactory more frequently

At their August meeting, the members of the textbook advisory committee found a higher percentage of middle school, Algebra I and Algebra II traditional textbooks to be satisfactory than nontraditional textbooks.

- For grades 6 through 8, eleven of the submitted textbooks can be characterized as nontraditional. Of these eleven, seven were considered not satisfactory. In all, only eight of the textbooks were found not satisfactory and seven of those eight are nontraditional.
- For Algebra I and Algebra II, all four of the textbooks considered not satisfactory were nontraditional textbooks.

We reviewed a sample of the submitted textbooks for alignment to Indiana's Academic Standards in Mathematics, and we believe the results of our review explain this disparity. Overall, the traditional textbooks were reasonably well aligned with the mathematics content standards (number sense, algebra and functions, geometry and measurement, and data analysis in grades I-8; various topics in high school) but showed limited rigor and depth of knowledge as described in the mathematics process standards (problem solving, reasoning and proof, communication, connections, and representations). The nontraditional texts were less aligned with the content standards but showed greater rigor and depth of knowledge—and therefore greater alignment with the process standards. Since there are merits to both types of alignment, we believe the decision should be left to local districts and schools.



## Some textbooks judged not satisfactory appear to have satisfactory alignment

Due to a production delay, Houghton Mifflin Harcourt submitted its West Virginia program under the title Indiana Math 2011 and has since sent textbooks identified as Indiana-specific. The contents of the submitted textbooks match Indiana's standards as well as the other traditional textbooks.

Pearson/Prentice Hall's CME Project Algebra I was found to be not satisfactory, presumably because of inadequate alignment to the content standards for those courses. We found that CME Project Algebra I covered 81% of the Algebra I indicators and CME Project Algebra II covered 81% of the Algebra II indicators. The main issue with the CME Project textbooks is their limited coverage of data analysis and probability. The traditional Algebra I and Algebra II textbooks submitted do tend include data analysis and probability, though with limited depth.

## Recommendation

Given the State Board of Education's blanket waiver for the use of instructional materials, the primary value of the state textbook process is establishing a guaranteed price for the length of the adoption cycle. The Department, therefore, makes the following recommendations for textbooks judged to be not satisfactory by the textbook advisory committee.

Textbook	Publisher	Grade/Course	Review Panel Recommendation	Department Recommendation
Indiana Math 2011	Houghton Mifflin Harcourt	Grades 3-6	Unacceptable	Acceptable
Connected Math 2	Pearson/Prentice Hall	Grades 6 and 8	Unacceptable	Acceptable
McDougal Littell MathThematics	Holt McDougal/Houghton Mifflin Harcourt	Grades 6, 7, 8	Unacceptable	Acceptable
UCSMP Pre- Transitions Mathematics	Wright Group/McGraw Hill	Grade 7	Unacceptable	Unacceptable
UCSMP Transitions Mathematics	Wright Group/McGraw Hill	Grade 8	Unacceptable	Unacceptable
MATHConnections Algebra I	Herff Jones/It's About Time	Algebra I	Unacceptable	Acceptable
CME Project Algebra I	Pearson/Prentice Hall	Algebra I	Unacceptable	Acceptable
MATHConnections Algebra II	Herff Jones/It's About Time	Algebra II	Unacceptable	Acceptable
CME Project Algebra II	Pearson/Prentice Hall	Algebra II	Unacceptable	Acceptable
Number Power (several books)	Wright Group/McGraw Hill	Integrated Mathematics	Unacceptable	Unacceptable

The books recommended for adoption by the Department in addition to those recommended by the Advisory Committee are marked by an asterisk (\*) on the attached list.



In general, it is our view that the current textbook adoption process unnecessarily excluded many texts that promote what we view as promising approaches to increasing the mathematical achievement of Indiana students. Said another way, we believe that the textbooks submitted for consideration in the adoption process represent a reasonably strong slate of candidates for state adoption with a few exceptions. Against the backdrop of the textbook adoption waiver from the State Board of Education, the remaining strength of the adoption process is primarily one of cost control. Because of this, we believe most of the textbooks submitted for mathematics should be included in the state adoption list. At the same time, we want to underscore the fact that selection of learning materials does matter and plays a contributing role in the quality of instruction. In October, therefore, the Department is organizing Instructional Materials Analysis workshops to support local districts in the selection of teaching and learning materials that address both content and process standards.

Score	Textbook Name	Publisher	Grade Levels/Course	Category
		1st Grade		
s	Math 1-3 For Indiana Student Kits	Saxon	1	4302-03
s	Bridges in Mathematics	Math Learning Center	1	4301-05
s	Math in Focus	Great Source/Houghton Mifflin Harcourt	1	4301-05
s	Math Expressions	Houghton Mifflin Harcourt	1	4301-05
s	Math Out of the Box	Carolina Biological Supply Company	1	4301-05
s	Math Connects: Indiana Student Edition	Macmillan/McGraw-Hill	1	4301-06
s	enVision Math	Scott Forsman/Addison Wesley	1	4301-06
s	Investigations in Number, Data, & Space	Scott Forsman	1	4301-06
s	Everyday Mathematics	Wright Group/McGraw-Hill	1	4301-06
s	Indiana Math 2011	Houghton Mifflin Harcourt	1	4301-06
		2nd Grade		
S	Math 1-3 For Indiana Student Kits	Saxon	2	4302-03
s	Bridges in Mathematics	Math Learning Center B 4	2	4301-05

Score	Textbook Name	Publisher	Grade Levels/Course	Category
s	Math in Focus	Great Source/Houghton Mifflin Harcourt	2	4301-05
s	Math Expressions	Houghton Mifflin Harcourt	2	4301-05
S	Math Out of the Box	Carolina Biological Supply Company	2	4301-05
s	Math Connects: Indiana Student Edition	Macmillan/McGraw-Hill	2	4301-06
s	enVision Math	Scott Forsman/Addison Wesley	2	4301-06
s	Investigations in Number, Data, & Space	Scott Forsman	2	4301-06
S	Everyday Mathematics	Wright Group/McGraw-Hill	2	4301-06
s_	Indiana Math 2011	Houghton Mifflin Harcourt	2	4301-06
		3rd Grade		
s	Math 1-3 For Indiana Student Kits	Saxon	3	4302-03
s	Intermediate 3-5 Student	Saxon	3	4303-05
s	Bridges in Mathematics	Math Learning Center	3	4301-05
s	Math in Focus	Great Source/Houghton Mifflin Harcourt	3	4301-05
s	Math Expressions	Houghton Mifflin Harcourt B 5	3	4301-05

Score	Textbook Name	Publisher	Grade Levels/Course	Category
s	Math Out of the Box	Carolina Biological Supply Company	3	4301-05
s	Math Connects: Indiana Student Edition	Macmillan/McGraw-Hill	3	4301-06
s	enVision Math	Scott Forsman/Addison Wesley	3	4301-06
S	Investigations in Number, Data, & Space	Scott Forsman	3	4301-06
s	Everyday Mathematics	Wright Group/McGraw-Hill	3	4301-06
NS*	Indiana Math 2011	Houghton Mifflin Harcourt	3	4301-06
		4th Grade		
s	Intermediate 3-5 Student	Saxon	4	4303-05
s	Bridges in Mathematics	Math Learning Center	4	4301-05
s	Math in Focus	Great Source/Houghton Mifflin Harcourt	4	4301-05
s	Math Expressions	Houghton Mifflin Harcourt	4	4301-05
_s_	Math Out of the Box	Carolina Biological Supply Company	4	4301-05
s	Math Connects: Indiana Student Edition	Macmillan/McGraw-Hill	4	4301-06
s	enVision Math	Scott Forsman/Addison Wesley B 6	4	4301-06

Score	Textbook Name	Publisher	Grade Levels/Course	Category
s	Investigations in Number, Data, & Space	Scott Forsman	4	4301-06
s	Everyday Mathematics	Wright Group/McGraw-Hill	4	4301-06
NS*	Indiana Math 2011	Houghton Mifflin Harcourt	4	4301-06

		5th Grade		
s	Intermediate 3-5 Student	Saxon	5	4303-05
s	Bridges in Mathematics	Math Learning Center	5	4301-05
s	Math in Focus	Great Source/Houghton Mifflin Harcourt	5	4301-05
s	Math Expressions	Houghton Mifflin Harcourt	5	4301-05
s	Math Out of the Box	Carolina Biological Supply Company	5	4301-05
s	Math Connects: Indiana Student Edition	Macmillan/McGraw-Hill	5	4301-06
s	enVision Math	Scott Forsman/Addison Wesley	5	4301-06
s	Investigations in Number, Data, & Space	Scott Forsman	5	4301-06
s	Everyday Mathematics	Wright Group/McGraw-Hill B 7	5	4301-06

Score	Textbook Name	Publisher	Grade Levels/Course	Category
NS*	Indiana Math 2011	Houghton Mifflin Harcourt	5	4301-06
		6th Grade		
s	Math Connects: Indiana Student Edition	Macmillan/McGraw-Hill	6	4301-06
s	enVision Math	Scott Forsman/Addison Wesley	6	4301-06
s	Everyday Mathematics	Wright Group/McGraw-Hill	6	4301-06
NS*	Indiana Math 2011	Houghton Mifflin Harcourt	6	4301-06
s	Pre-Transitions Math (UCSMP)	Wright Group/McGraw-Hill	6	4306-07
s	Prentice Hall Mathematics	Pearson/Prentice Hall	6	4306-08
NS*	Connected Mathematics 2	Pearson/Prentice Hall	6	4306-08
s	Course 1-3 Student	Saxon	6	4306-08
S	Indiana Holt McDougal Mathematics (Courses 1-3)	Holt McDougal/Houghton Mifflin Harcourt	6	4306-08
s	Indiana McDougal Littell Math (Courses 1-3)	Holt McDougal/Houghton Mifflin Harcourt	6	4306-08
NS*	McDougal Littell MathThematics	Holt McDougal/Houghton Mifflin Harcourt	6	4306-08
s	Indiana Math Connects: Concepts, Skills & Problem Sovling	Glencoe/McGraw-Hill B 8	6	4306-08

Scor	Textbook Name	Publisher	Grade Levels/Course	Category
		7th Grade		
NS	Pre-Transitions Math (UCSMP)	Wright Group/McGraw-Hill	7	4306-07
s	_ Transition Math (UCSMP)	Wright Group/McGraw-Hill	7	4307-08
s	_ Prentice Hall Mathematics	Pearson/Prentice Hall	7	4306-08
s	_ Connected Mathematics 2	Pearson/Prentice Hall	7	4306-08
s	_ Course 1-3 Student	Saxon	7	4306-08
s	_ Indiana Holt McDougal Mathematics (Courses 1-3)	Holt McDougal/Houghton Mifflin Harcourt	7	4306-08
S	Indiana McDougal Littell Math (Courses 1-3)	Holt McDougal/Houghton Mifflin Harcourt	7	4306-08
NS	McDougal Littell MathThematics	Holt McDougal/Houghton Mifflin Harcourt	7	4306-08
s	_ Indiana Math Connects	Glencoe/McGraw-Hill	7	4306-08
s	_ Fundamentals of Algebra	William Sadlier	7	4307
		8th Grade		
NS	Transition Math (UCSMP)	Wright Group/McGraw-Hill	8	4307-08
S_	_ Prentice Hall Mathematics	Pearson/Prentice Hall B 9	8	4306-08

Score	Textbook Name	Publisher	Grade Levels/Course	Category
NS*	Connected Mathematics 2	Pearson/Prentice Hall	8	4306-08
s	Course 1-3 Student	Saxon	8	4306-08
s	Indiana Holt McDougal Mathematics (Courses 1-3)	Holt McDougal/Houghton Mifflin Harcourt	8	4306-08
s	Indiana McDougal Littell Math (Courses 1-3)	Holt McDougal/Houghton Mifflin Harcourt	8	4306-08
NS*	McDougal Littell MathThematics	Holt McDougal/Houghton Mifflin Harcourt	8	4306-08
s	Indiana Math Connects: Concepts, Skills & Problem Sovling	Glencoe/McGraw-Hill	8	4306-08
s	Foundations of Algebra	William Sadlier	8	4308
s	Glencoe PreAlgebra	Glencoe/McGraw-Hill	8	4308

		Algebra 1		
s	Algebra 1	William Sadlier	Algebra 1	2520
s	Discovering Algebra: An Investigative Approach	Key Curriculum Press	Algebra 1	2520
s	Prentice Hall Algebra 1	Pearson/Prentice Hall	Algebra 1	2520
NS*	CME Project Algebra 1	Pearson/Prentice Hall B 10	Algebra 1	2520

Score	Textbook Name	Publisher	Grade Levels/Course	Category
s	Algebra 1	Saxon	Algebra 1	2520
s	Algebra (UCSMP)	Wright Group/McGraw-Hill	Algebra 1	2520
s	Indiana Holt Algebra 1	Holt McDougal/Houghton Mifflin Harcourt	Algebra 1	2520
S	Indiana McDougal Littell Algebra 1	Holt McDougal/Houghton Mifflin Harcourt	Algebra 1	2520
NS*	MATH Connections Algebra 1	It's About Time, Herff Jones Education	Algebra 1	2520
s	Algebra Connections	CPM Educational Program	Algebra 1	2520
s	Algebra Concepts and Applications	Glencoe/McGraw-Hill	Algebra 1	2520
s	Algebra 1	Carnegie Learning	Algebra 1	2520
s	Algebra 1	CORD Communications	Algebra 1	2520
		Algebra 2		
s	Discovering Advanced Algebra: An Investigative Approach	Key Curriculum Press	Algebra 2	2522
_s_	Prentice Hall Algebra 2	Pearson/Prentice Hall	Algebra 2	2522
NS*	CME Project Algebra 2	Pearson/Prentice Hall	Algebra 2	2522
S	Algebra 2	Saxon B I I	Algebra 2	2522

Score	Textbook Name	Publisher	Grade Levels/Course	Category
s	Advanced Algebra (UCSMP)	Wright Group/McGraw-Hill	Algebra 2	2522
S	Indiana Holt Algebra 2	Holt McDougal/Houghton Mifflin Harcourt	Algebra 2	2522
S	Indiana McDougal Littell Algebra 2	Holt McDougal/Houghton Mifflin Harcourt	Algebra 2	2522
NS*	MATH Connections Algebra 2	It's About Time, Herff Jones Education	Algebra 2	2522
s	Algebra 2 Connections	CPM Educational Program	Algebra 2	2522
s	Glencoe Indiana Algebra 2	Glencoe/McGraw-Hill	Algebra 2	2522
s	Algebra 2	Carnegie Learning	Algebra 2	2522
s_	Algebra 2	CORD Communications	Algebra 2	2522
		Calculus		
s	Calculus: Concepts and Applications	Key Curriculum Press	Calculus	2562
s	Calclulus: Graphing, Numerical, Algebraic, Media Update	Pearson/Prentice Hall	Calculus	2562
s	Calculus of a Single Variable	Holt McDougal/Houghton Mifflin Harcourt	Calculus	2562
s	Single Variable Calculus	Holt McDougal/Houghton Mifflin Harcourt	Calculus	2562
s	Calculus and Early Transcendental Functions	Glencoe/McGraw-Hill B I 2	Calculus	2562

s	core	Textbook Name	Publisher	Grade Levels/Course	Category		
	s	Single Variable Calculus	Bedford, Freeman & Worth	Calculus	2562		
	s	Single Variable Calculus: Early Transcendentals	Bedford, Freeman & Worth	Calculus	2562		
		Geometry					
	s	Discovering Geometry: An Investigative Approach	Key Curriculum Press	Geometry	2532		
	s	Prentice Hall Geometry	Pearson/Prentice Hall	Geometry	2532		
	s	CME Project Geometry	Pearson/Prentice Hall	Geometry	2532		
	s	Geometry	Saxon	Geometry	2532		
	s	Geometry (UCSMP)	Wright Group/McGraw-Hill	Geometry	2532		
	s	Indiana Holt Geometry	Holt McDougal/Houghton Mifflin Harcourt	Geometry	2532		
	s	Indiana McDougal Littell Geometry	Holt McDougal/Houghton Mifflin Harcourt	Geometry	2532		
	s	MATH Connections Geometry	It's About Time, Herff Jones Education	Geometry	2532		
	s	Geometry Connections	CPM Educational Program	Geometry	2532		
	s	Glencoe Indiana Geometry	Glencoe/McGraw-Hill	Geometry	2532		
	s	Geometry Concepts and Applications	Glencoe/McGraw-Hill B 13	Geometry	2532		

Score	Textbook Name	Publisher	Grade Levels/Course	Category		
S	Geometry	Carnegie Learning	Geometry	2532		
S	Geometry	CORD Communications	Geometry	2532		
Integrated Math I, II, III						
NS	Number Power: PreAlgebra, Algebra, Geometry, Analyzing Data, & Measurement	Wright Group/McGraw-Hill	Integrated Math I, II, III	2554		
s	Integrated Math I, II, and III	Carnegie Learning	Integrated Math I, II, III	2554		
	PreCalculus/Trigonometry					
s	Precalculus with Trigonometry: Concepts and Applications	Key Curriculum Press	PreCalculus/Trigonometry	2564		
s	Precalculus: Graphical, Numerical, Algebraic, Media Update	Pearson/Prentice Hall	PreCalculus/Trigonometry	2564		
s	Precalculus: Enhanced with Graphical Utilities	Pearson/Prentice Hall	PreCalculus/Trigonometry	2564		
S	Precalculus	Pearson/Prentice Hall	PreCalculus/Trigonometry	2564		
s	CME Project Precalculus	Pearson/Prentice Hall	PreCalculus/Trigonometry	2564		
s	Precalculus with Limits	Holt McDougal/Houghton Mifflin Harcourt	PreCalculus/Trigonometry	2564		
s	PreCalculus: Mathematics for Calculus	Holt McDougal/Houghton Mifflin Harcourt	PreCalculus/Trigonometry	2564		
s	Glencoe PreCalculus	Glencoe/McGraw-Hill B 14	PreCalculus/Trigonometry	2564		